

IDS 702: MODULE 1.1

MOTIVATING EXAMPLE

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INTRODUCTION

- By now, you should already be familiar with t-tests and simple linear regression (SLR).
- At the very least, you should know the basics.
- Specifically, you should know how to fit a SLR model and assess whether or not the model assumptions are violated.
- We will use those ideas as building blocks for the models we will explore throughout this course.

MOTIVATING EXAMPLE

- In the 1970's, Harris Trust and Savings Bank was sued for discrimination on the basis of sex.
- As evidence, the defense presented analysis of salaries of employees of one type (skilled, entry level clerical).
- The data is in the file `wagediscrim.txt` on Sakai.
- We are interested in answering the question: **did female employees tend to receive lower base/starting salaries than similarly qualified and experienced male employees?**

Which statistical tests can we use to probe the question above?

DATA

93 employees on data file (61 female, 32 male).

Variable	Description
bsal	Annual salary at time of hire
sal77	Annual salary in 1977.
educ	years of education.
exper	months previous work prior to hire at bank.
fsex	1 if female, 0 if male
senior	months worked at bank since hired
age	months

Since we care about inference on **bsal**, as our response variable, we will exclude **sal77** for all analysis.

Is this reasonable? Why or why not?

DATA

How many rows? How many columns?

```
wages <- read.csv("data/wagediscrim.txt", header= T)
dim(wages)
```

```
## [1] 93  8
```

Take a look at the first few rows of the data.

```
head(wages)
```

```
##   bsal  sal77  sex  senior  age  educ  exper  fsex
## 1 5040 12420 Male     96 329   15  14.0    0
## 2 6300 12060 Male     82 357   15  72.0    0
## 3 6000 15120 Male     67 315   15  35.5    0
## 4 6000 16320 Male     97 354   12  24.0    0
## 5 6000 12300 Male     66 351   12  56.0    0
## 6 6840 10380 Male     92 374   15  41.5    0
```

DATA

Check variable types.

```
wages$sex <- factor(wages$sex,levels=c("Male","Female"))
wages$fsex <- factor(wages$fsex)
str(wages)
```

```
## 'data.frame': 93 obs. of 8 variables:
## $ bsal : int 5040 6300 6000 6000 6000 6840 8100 6000 6000 6900 ...
## $ sal77 : int 12420 12060 15120 16320 12300 10380 13980 10140 12360 10920 ...
## $ sex : Factor w/ 2 levels "Male","Female": 1 1 1 1 1 1 1 1 1 1 ...
## $ senior: int 96 82 67 97 66 92 66 82 88 75 ...
## $ age : int 329 357 315 354 351 374 369 363 555 416 ...
## $ educ : int 15 15 15 12 12 15 16 12 12 15 ...
## $ exper : num 14 72 35.5 24 56 41.5 54.5 32 252 132 ...
## $ fsex : Factor w/ 2 levels "0","1": 1 1 1 1 1 1 1 1 1 1 ...
```

EXPLORATORY DATA ANALYSIS (EDA)

Next, quick summaries of each variable.

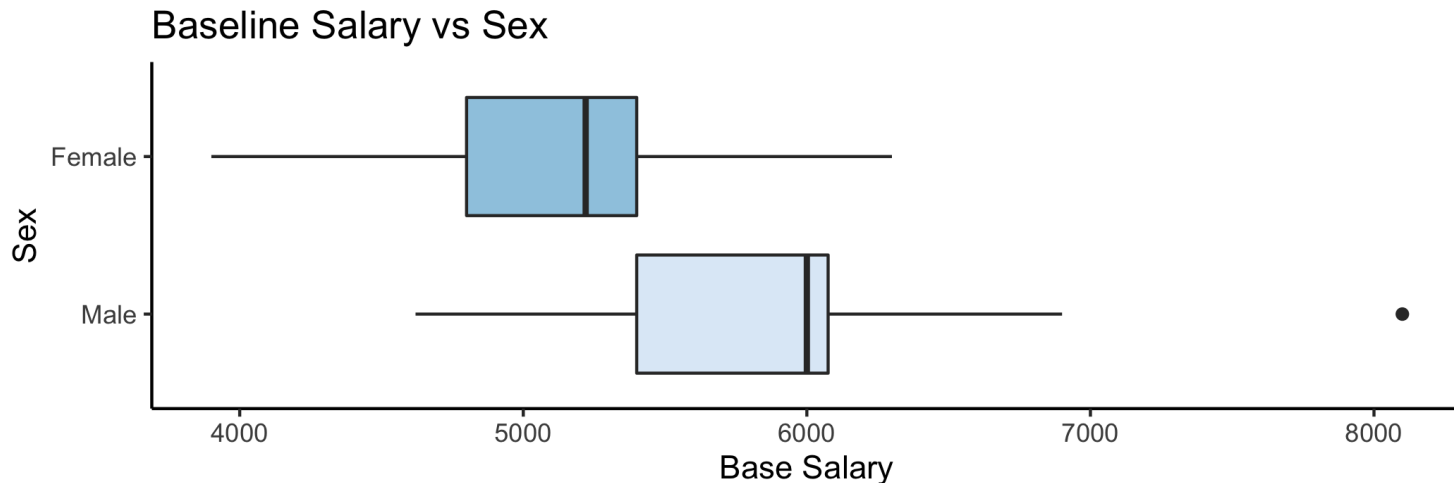
```
summary(wages)
```

```
##          bsal          sal77          sex          senior          age
##  Min.   :3900   Min.   : 7860   Male   :32   Min.   :65.00   Min.   :280.0
## 1st Qu.:4980   1st Qu.: 9000   Female:61   1st Qu.:74.00   1st Qu.:349.0
## Median :5400   Median :10020                Median :84.00   Median :468.0
## Mean   :5420   Mean   :10393                Mean   :82.28   Mean   :474.4
## 3rd Qu.:6000   3rd Qu.:11220                3rd Qu.:90.00   3rd Qu.:590.0
## Max.   :8100   Max.   :16320                Max.   :98.00   Max.   :774.0
##          educ          exper          fsex
##  Min.   : 8.00   Min.   : 0.0   0:32
## 1st Qu.:12.00   1st Qu.:35.5   1:61
## Median :12.00   Median : 70.0
## Mean   :12.51   Mean   :100.9
## 3rd Qu.:15.00   3rd Qu.:144.0
## Max.   :16.00   Max.   :381.0
```

EDA

Since we only care about comparing starting salaries for male and female employees for now, let's look at boxplots of **bsal** by **sex**.

```
ggplot(wages,aes(x=sex, y=bsal, fill=sex)) +  
  geom_boxplot() + coord_flip() +  
  scale_fill_brewer(palette="Blues") +  
  labs(title="Baseline Salary vs Sex",y="Base Salary",x="Sex") +  
  theme_classic() + theme(legend.position="none")
```



What do you think? What can you infer from this plot?

T-TEST?

We could go further and try a t-test for the hypotheses.

$$H_0 : \mu_{\text{male}} - \mu_{\text{female}} \leq 0 \text{ vs. } H_A : \mu_{\text{male}} - \mu_{\text{female}} > 0$$

```
t.test(bsal~sex,data=wages,alternative="greater")
```

```
##
##      Welch Two Sample t-test
##
## data:  bsal by sex
## t = 5.83, df = 51.329, p-value = 1.855e-07
## alternative hypothesis: true difference in means is greater than 0
## 95 percent confidence interval:
##  582.9857      Inf
## sample estimates:
##  mean in group Male mean in group Female
##           5956.875           5138.852
```

Is a t-test sufficient here? Any concerns?

SLR?

How about fitting a SLR model to the two variables.

$$\text{bsal}_i = \beta_0 + \beta_1 \text{sex}_i + \epsilon_i; \quad \epsilon_i \stackrel{iid}{\sim} \mathcal{N}(0, \sigma^2), \quad i = 1, \dots, n.$$

```
model1 <- lm(bsal~sex,data=wages); summary(model1)
```

```
##  
## Call:  
## lm(formula = bsal ~ sex, data = wages)  
##  
## Residuals:  
##      Min       1Q   Median       3Q      Max   
## -1336.88  -338.85    43.12   261.15  2143.12   
##  
## Coefficients:  
##              Estimate Std. Error t value Pr(>|t|)      
## (Intercept)   5956.9      105.3   56.580 < 2e-16      
## sexFemale     -818.0      130.0   -6.293 1.08e-08      
##  
## Residual standard error: 595.6 on 91 degrees of freedom  
## Multiple R-squared:  0.3032,    Adjusted R-squared:  0.2955   
## F-statistic: 39.6 on 1 and 91 DF,  p-value: 1.076e-08
```

What can we infer from these results?

EDA

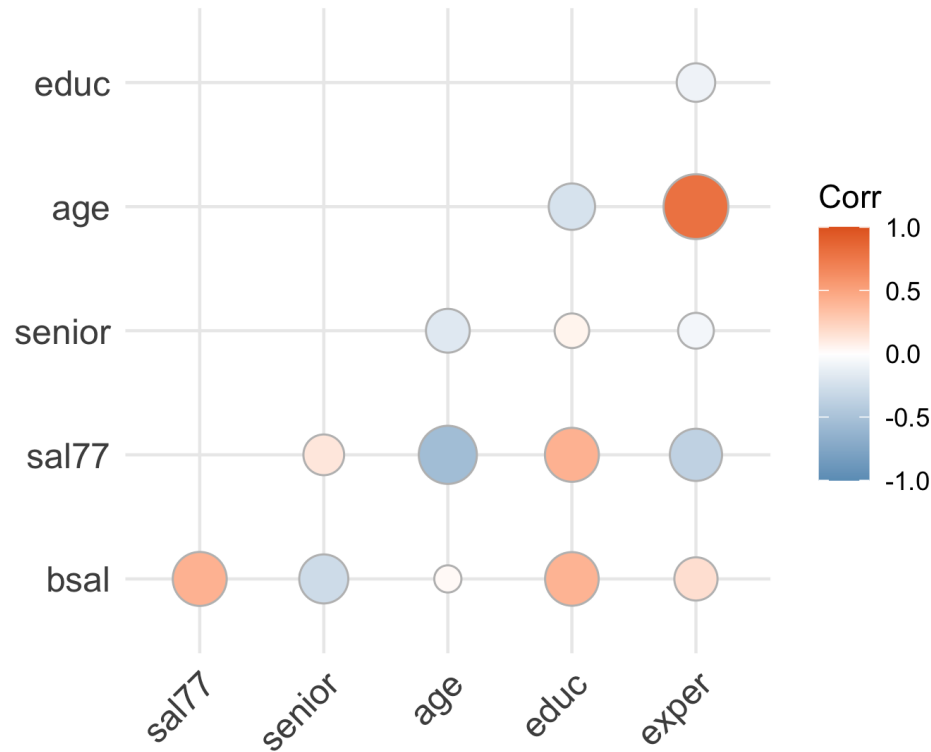
- T-test shows men started at higher salaries than women ($t = 5.83, p < .0001$); same conclusion from the regression.
- But one could argue this is so because both methods **do not** control for other characteristics. Indeed, we have ignored the other variables.
- There are other variables that are correlated with **bsal**. Here's the correlation matrix of all numerical variables using the **corr** function in R.

	bsal	sal77	senior	age	educ	exper
bsal	1.00	0.42	-0.29	0.03	0.41	0.17
sal77	0.42	1.00	0.13	-0.55	0.42	-0.37
senior	-0.29	0.13	1.00	-0.18	0.06	-0.07
age	0.03	-0.55	-0.18	1.00	-0.23	0.80
educ	0.41	0.42	0.06	-0.23	1.00	-0.10
exper	0.17	-0.37	-0.07	0.80	-0.10	1.00

EDA

Or visually (using the `ggcorrplot` package),

```
wages_corr <- round(cor(wages[,!is.element(colnames(wages),c("sex","fsex"))]),  
ggcorrplot(wages_corr, method = "circle", type = "lower",  
           colors = c("#6D9EC1", "white", "#E46726"))
```



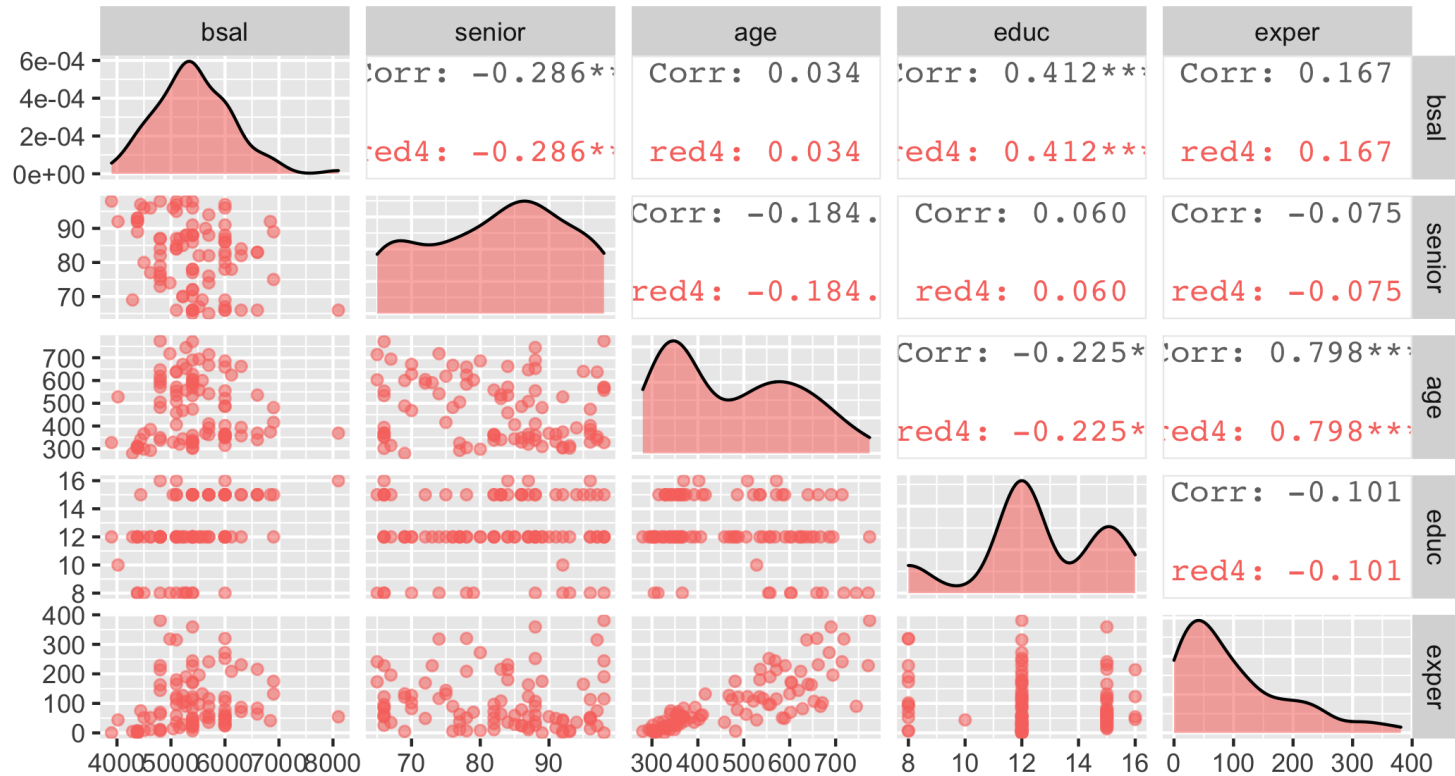
EDA

- So, let's take a look at scatter plots of all variables
- First, recall the description of all the variables.

Variable	Description
bsal	Annual salary at time of hire
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educ	years of education.
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age	months

EDA

```
ggpairs(wages[,!is.element(colnames(wages),c("sal77","sex","fsex"))],  
        mapping=ggplot2::aes(colour = "red4",alpha=0.6)) #GGally package
```



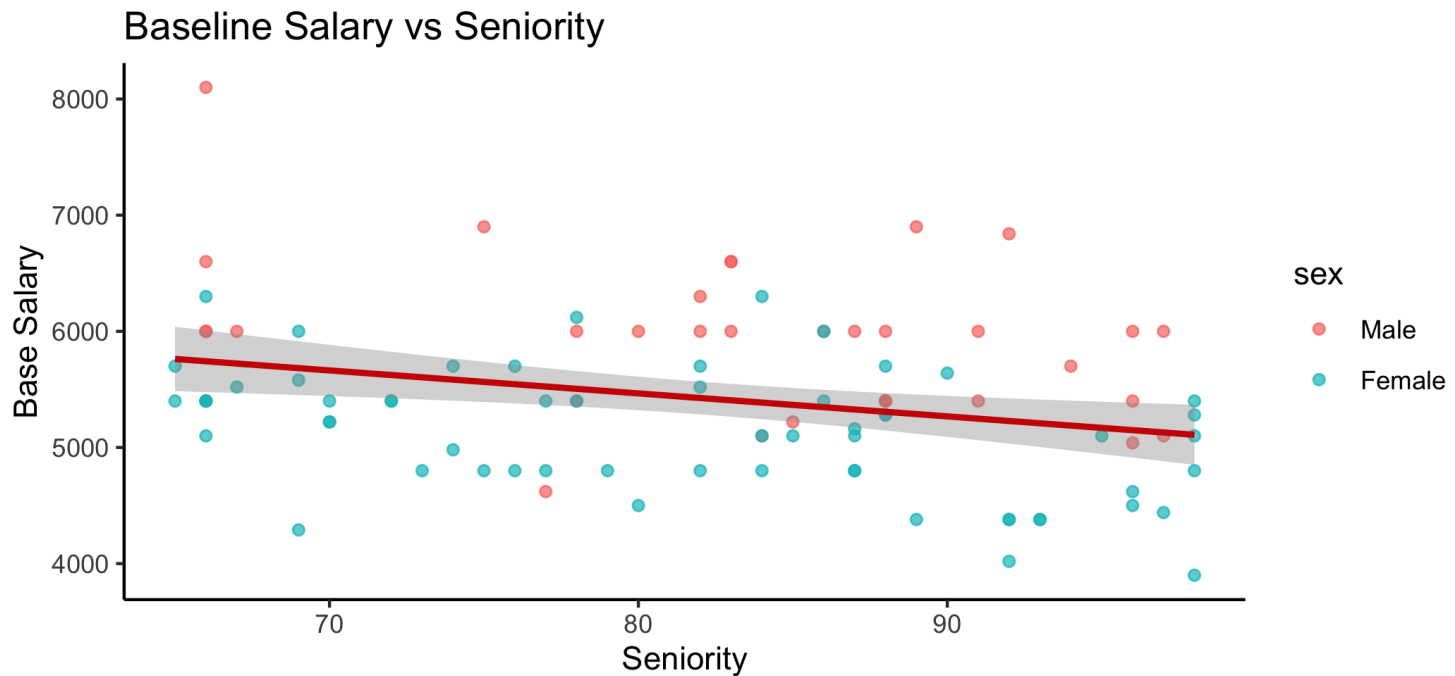
This plot looks very busy!



EDA

Let's take a closer look one variable at a time. First, **bsal** vs. **senior**.

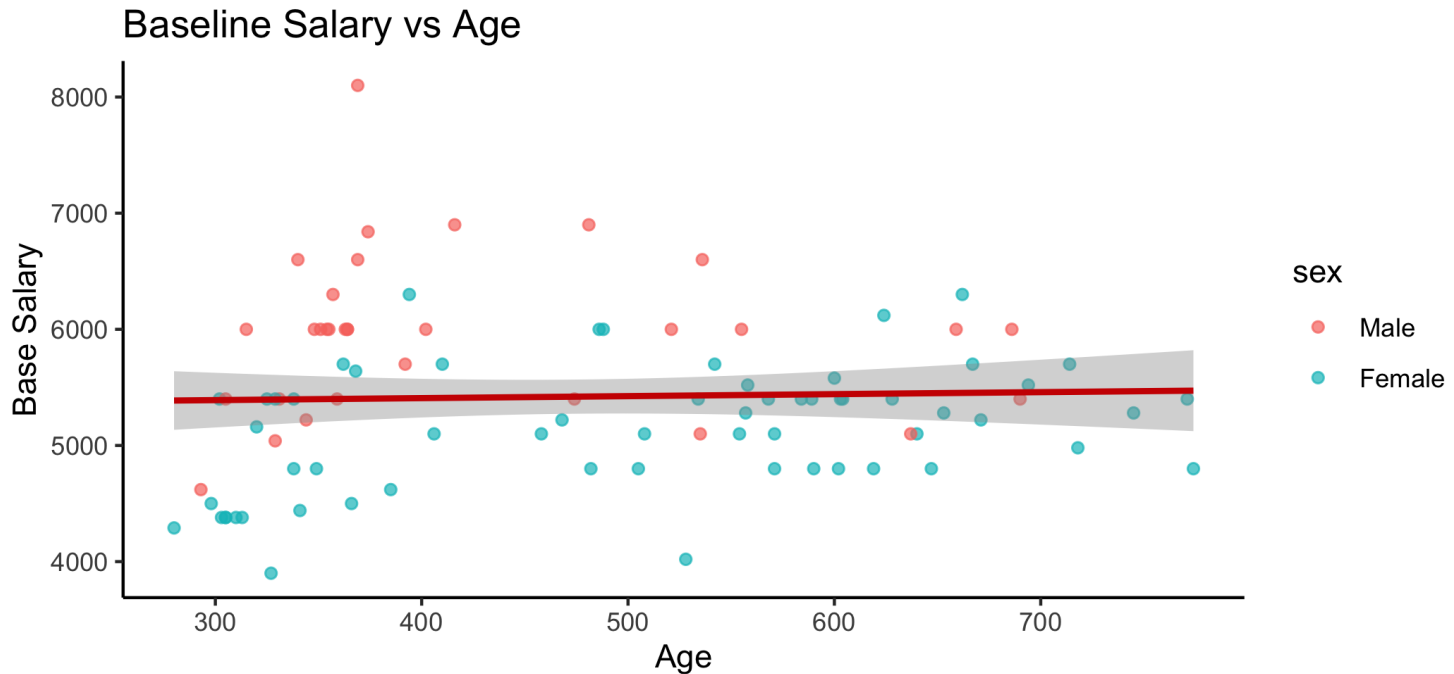
```
ggplot(wages,aes(x=senior, y=bsal)) +  
  geom_point(alpha = .7,aes(color=sex)) +  
  geom_smooth(method="lm",col="red3") + theme_classic() +  
  labs(title="Baseline Salary vs Seniority",x="Seniority",y="Base Salary")
```



EDA

Next, **bsal** vs. **age**

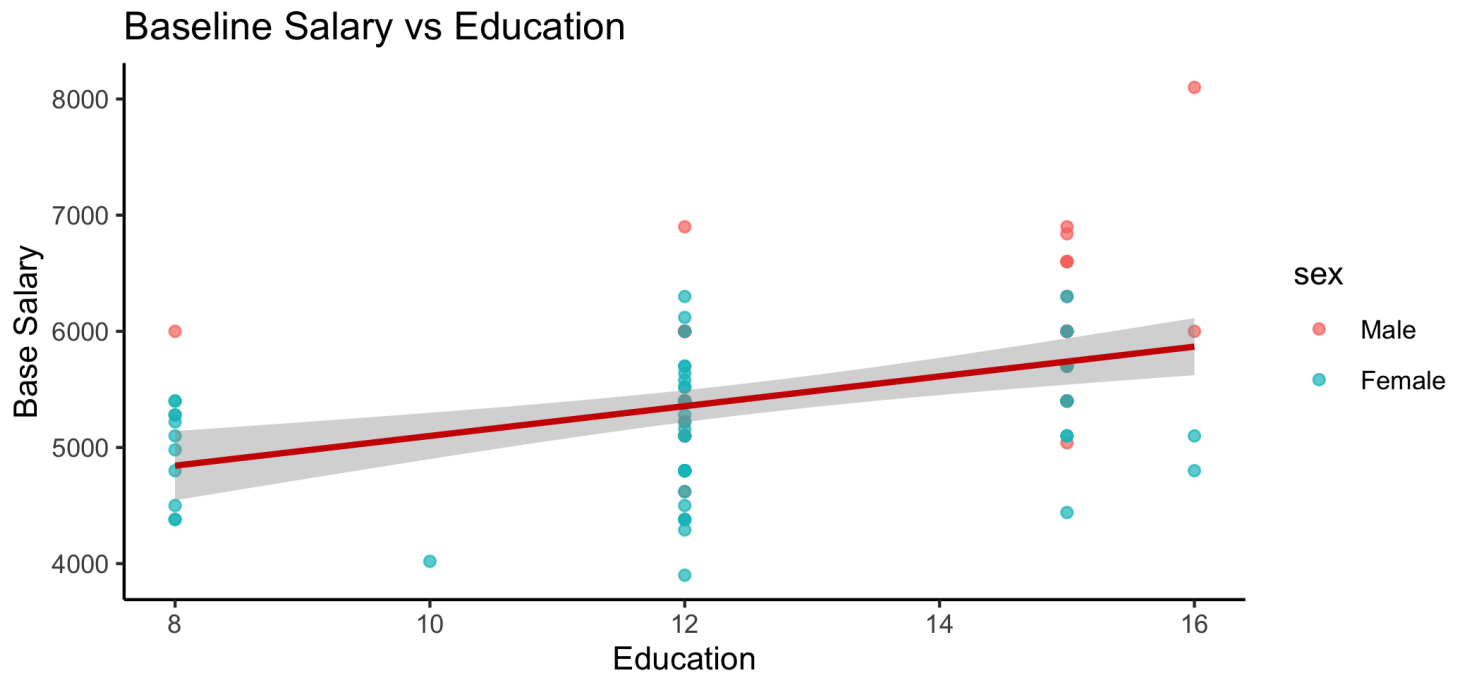
```
ggplot(wages,aes(x=age, y=bsal)) +  
  geom_point(alpha = .7,aes(color=sex)) +  
  geom_smooth(method="lm",col="red3") + theme_classic() +  
  labs(title="Baseline Salary vs Age",x="Age",y="Base Salary")
```



EDA

bsal vs. educ

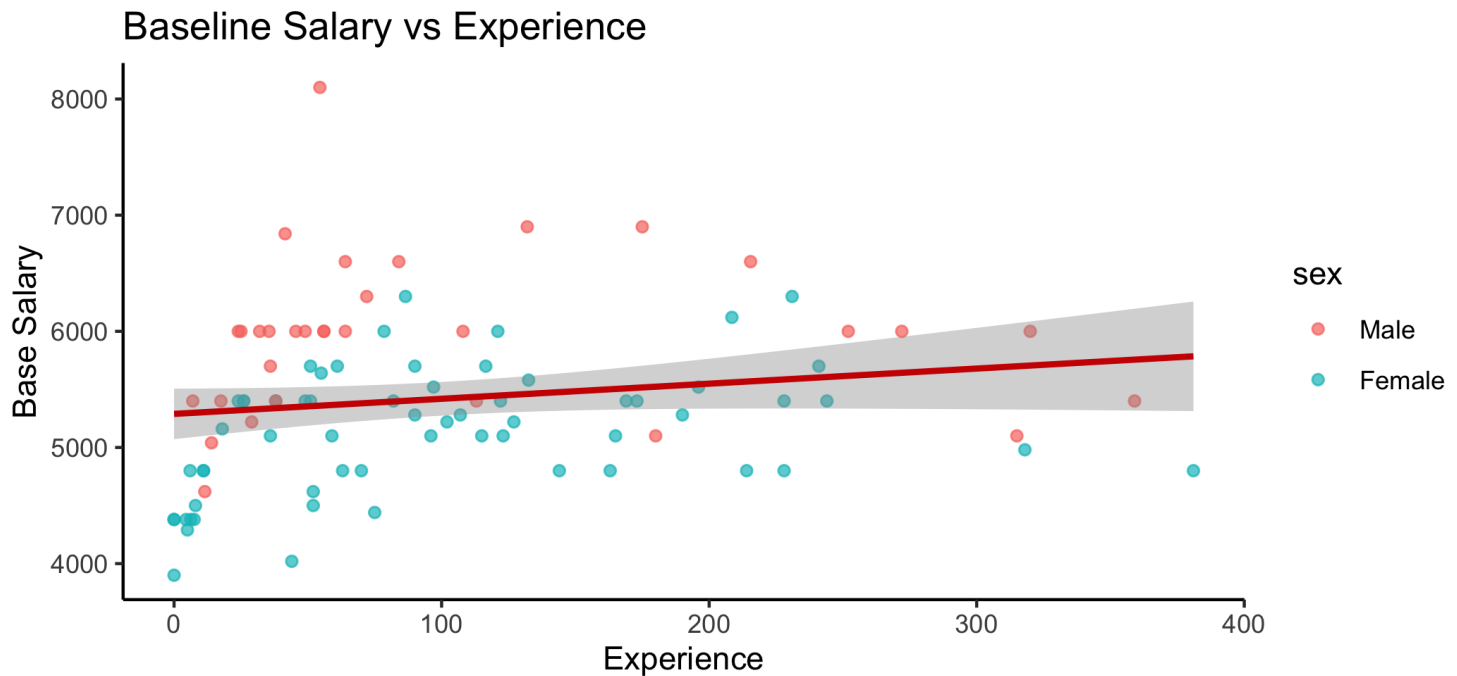
```
ggplot(wages,aes(x=educ, y=bsal)) +  
  geom_point(alpha = .7,aes(color=sex)) +  
  geom_smooth(method="lm",col="red3") + theme_classic() +  
  labs(title="Baseline Salary vs Education",x="Education",y="Base Salary")
```



EDA

Finally, **bsal** vs. **exper**

```
ggplot(wages,aes(x=exper, y=bsal)) +  
  geom_point(alpha = .7,aes(color=sex)) +  
  geom_smooth(method="lm",col="red3") + theme_classic() +  
  labs(title="Baseline Salary vs Experience",x="Experience",y="Base Salary")
```



TAKEAWAYS

- Clearly, there are other variables that may be relevant in explaining baseline salary.
- We need to explore other statistical methods than the t-test and simple linear regression.
- We need methods that can explore the relationship between baseline salary and sex while also controlling for the other variables that clearly may be relevant.
- This brings us to **multiple linear regression (MLR)**.
- Something to keep in mind, the overall conclusions may not change after using a better model for this data.

In general, this should never stop you from exploring and reporting the results from better models; you should always be rigorous when doing analyses and be honest when reporting the results!

WHAT'S NEXT?

MOVE ON TO THE READINGS FOR THE NEXT MODULE!